



**Kelsall Primary School**  
**Pupil Premium Report**  
**2018-2019**

## Objectives for Pupil Premium Spending at Kelsall Primary School :

### Context of the school

Kelsall Primary School is approximately 10 miles away from Chester. It is a one form entry school with 207 children on roll. We have high expectations and aspirations for all our pupils and we are committed to ensuring that all pupils are given every chance to realise their full potential.

At Kelsall Primary School, there are a small percentage of pupils in receipt of Pupil Premium Grant (PPG).

*Due to the low number in receipt of the grant, Kelsall Primary School does not publish specific results/ spending in each year group/ number of children involved to avoid identifying specific children in a public domain.*

Staff at Kelsall are committed to planning 'Quality First Teaching' and learning opportunities that meet our whole school vision of 'A Love for Learning'. Where appropriate, we use the premium to support children in overcoming personal and social barriers to their learning in order to enable them to enjoy, achieve and develop 'A Love for Learning'.

- To ensure all children are able to embrace and access the 'love of learning' provided at Kelsall School.
- To support social and emotional learning through creative activities outside of the classroom.
- To provide both curricular and extra-curricular enrichment which links to either social and emotional development or academic progress and attainment.













### Kelsall School Pupil Premium Information (2018-2019)

Total PP Budget (2018-2019)	LAC Children (£2300x3)	Ever 6 FSM (£1320x5)
£13,560	£6900	£6660
Number of children entitled to PP at Kelsall School (2018-2019)		8

### Kelsall School Pupil Premium Information (2017-2018)

Total PP Budget (2017-2018)	LAC Children (£1900x3)	Ever 6 FSM (£1320x6)
£13,620	£5700	£7920
Number of children entitled to PP at Kelsall School (2017-2018)		7

## Pupil Premium Spending 2017-2018

What was the Pupil Premium used for?	Purpose	Impact
<b>Funding of school trips</b>	<p>Cost covered to ensure that children can take part in school related visits.</p> <p>Also covers PE curriculum in Y4 (swimming)</p>	<p>School visits equip children with the necessary skills needed to access the full curriculum.</p> <p>Enhance confidence and self-esteem and build positive relationships with peers.</p> <p><b>EEF Rating (months gained)</b></p> <p style="text-align: right;">    </p>
<b>Nurture group (Forest schools)</b>	<p>Small group work 1:4 with a teacher.</p> <p>Children develop PSHE skills and work collaboratively outside to create land art, booklets, pant using natural resources.</p> <p>Targets individual children to work on speaking/ listening, confidence and other social skills.</p>	<p>Built confidence in all children. They are able to communicate their ideas, feelings independently. Positive impact on self-esteem because children are talking to adults around school, putting hand up in class and more engaged in learning.</p> <p><b>EEF Rating (months gained)</b></p> <p style="text-align: right;">    </p>
<b>Resources to support learning</b>	<p>Purchased several new resources such as stile, Trugs, syllabification, dyslexia Lucid LASS licence.</p>	<p>Able to provide targeted interventions to support those children identified as needing additional support with spelling and those who have dyslexic tendencies.</p> <p><b>EEF Rating(months gained)</b></p> <p style="text-align: right;">    </p>
<b>Targeted/personalised one to one/ small group support</b>	<p>Tackle the core subject areas that children need extra help with: reading, writing, maths</p>	<p>Children are able to make more accelerated progress with specific targeted support from support staff and teachers.</p> <p><b>EEF Rating (months gained)</b></p> <p style="text-align: right;">    </p>

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What was the Pupil Premium used for?	Purpose	Impact
<b>Funding of school trips</b>	<p>Cost covered to ensure that children can take part in school related visits.</p> <p>Also covers PE curriculum in Y4 (swimming)</p>	<b>To be evaluated September 2019</b>
<b>Nurture group (Forest schools)</b>	<p>Small group work 1:4 with a teacher.</p> <p>Children develop PSHE skills and work collaboratively outside to create land art, booklets, pant using natural resources.</p> <p>Targets individual children to work on speaking/ listening, confidence and other social skills.</p>	
<b>Resources to support learning</b>	<p>Purchased several new resources (ongoing) .</p>	
<b>Targeted/personalised one to one/ small group support</b>	<p>Tackle the core subject areas that children need extra help with: reading, writing, maths</p>	

## 2016-2017 Pupil Premium Tracking-Summer 2017

### Reception-Year 6

#### Reading (Summer 2018)

	Year Groups					
Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
WTS						
ARE		1		1	1	
GDS	1					1
Total Number of Pupils	1	1	0	1	1	1

#### Writing (Summer 2018)

	Year Groups					
Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
WTS						
ARE		1		1	1	
GDS	1					1
Total Number of Pupils	1	1	0	1	1	1

#### Maths (Summer 2018)

	Year Groups					
Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
WTS						
ARE	1	1		1	1	1
GDS						
Total Number of Pupils	1	1	0	1	1	1

### EYFS Progress (Summer 2017)

	ELG Exceeding Pupils		
	Beginning	Developing	Secure
Making relationships			100%
Self-confidence and self-awareness			100%
Managing feelings and behaviour			100%
Moving and handling			100%
Health and self-care			100%
Listening and attention			100%
Understanding			100%
Speaking			100%
Reading			100%
Writing			100%
Numbers			100%
Shape, space and measure			100%
People and communities			100%
The world			100%
Technology			100%
Exploring and using media and materials			100%
Being imaginative			100%
<b>Total Number of Pupils</b>	<b>2</b>		

#### **We aim to ensure that:**

- Appropriate provision is made for pupils who receive Pupil Premium to:
  - Raise attainment and close the gap between vulnerable groups and their peers.
  - Achieve at least age related expectations in reading, writing and mathematics
  - Ensure outstanding progress in reading, writing and maths is made over the course of an academic year.
  - Maintain excellence and punctuality
  - To equip children with the necessary skills needed to access the full curriculum, including enrichment activities.
- We look for opportunities for enrichment and enhancement of the curriculum where a child shows particular talents in an area.