



Remote Learning Information

2020-2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we need to close a class 'bubble' or whole school due to national restrictions, we will immediately revert to our remote education offer. All children have usernames and passwords to enable them to access the range of remote learning solutions that we have adapted and utilise to support learning at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. There is rightly an emphasis on Reading, Writing and Maths and other foundation subjects will be taught but there are obvious limitations to supporting some of these subjects – for example – team games cannot be replicated at home as a P.E session. However, we are working hard to ensure that all of the curriculum areas are given as much time as we would give in school. Links to Storyhouse; <https://youtu.be/sNZe35iC53g> enable pupils to continue with Drama at home by following a pre-recorded lesson from our creative practitioner Rhianne. In addition, our Arts lead has developed a successful YouTube channel for pupils to access lessons linked to our whole school assemblies, as well as linking to key curriculum areas (such as The Greeks). [Jon Clayton - YouTube](#)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We predominantly utilise the See-Saw and Tapestry platforms as a way of setting work and providing high quality feedback. These platforms are robust and have been tested to ensure that they are suitable and work well. They also serve as a way of recording work completed over a longer period of time.

See-Saw - [Seesaw | Where learning happens](#)

Tapestry - [Coronavirus Info | Tapestry UK](#)

In addition the following high quality websites and apps are used to support and supplement learning;

[Mathletics United Kingdom | Empowering Maths Learning Online](#)

[ActiveLearn: Login \(activelearnprimary.co.uk\)](#)

[White Rose Maths | Free Maths Teaching Resources | CPD Training](#)

[Accelerated Reader for Primary Schools - UK and Ireland \(renlearn.co.uk\)](#)

[Times Tables Rock Stars: Play \(trockstars.com\)](#)

[Pathways to Home Learning – The Literacy Company](#)

[Home Learning - All the Padlets!](#)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will work with all parents to ensure that they have adequate access to hardware to enable pupils to access remote learning.

Chrome books are available to loan and the children are used to using these. SIM cards for data are available to all if required.

The Principal is able to support the setup of laptops provided onto home Wi-Fi networks. Where internet is an issue then routers can be deployed.

A wide range of resources are available to pick up or to be dropped off at homes including pens, pencils, scissors, glue sticks etc.

Printed work is available to families who request them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As we develop our remote learning offer, we will use a range of the following.

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that learning at home is difficult and that many parents and carers are working from home. We expect that you do as much as you are able given your own unique circumstances. As a minimum we would want you to engage with the live lessons and complete the vast majority of Maths and English tasks. It is important that exercise and fitness for a part of the home learning package, as well as activities to support mental health and well-being. [Covid-19 Well Being \(padlet.com\)](https://www.padlet.com)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor attendance on live lessons via a register and will also check on See-Saw and Tapestry for engagement. Where children are not engaging, which is very rare, the class teacher will contact the family. If there is still no engagement, the principal or vice-principal will call to offer support and advise – ensuring that all support such as laptops and internet is fully supported. If needed, a place, if available, will be offered at school in the key worker 'bubble' – in the case of a full lockdown.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide verbal 'whole class' feedback in live lessons and monitor the see-saw and Tapestry accounts giving feedback and next steps for pupils. Where groups or individuals have difficulty, the class teacher will provide additional support to ensure that all pupils are supported. This may be through additional pre-recorded lessons, use of already made video and websites as well as live 'drop-in' sessions to support learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will support all pupils with SEND with additional support and guidance over and above of the main remote learning offer. This may be through 1:1 live sessions, phone calls and through signposting to additional resources and support. Some pupils with an EHCP are part of the Key Worker provision are access face to face support in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is not in school whilst the rest of their class is, we will offer the same remote learning package as outlined above. This will include being able to join the class live, where appropriate and requested. Feedback may take longer in these cases due to the class teacher being with their class for the majority of the teaching day.