

## Friday Flyer – 14<sup>th</sup> January 2022

Dear Parent,

It has been lovely to see everyone return and settle back into routines, reconnecting with friends and embarking on exploring their new **Connected Curriculum** book. Each book makes links and **connects** to other curriculum areas – you can see our **Connected Curriculum** documents on the website here; [Kelsall Primary School: Connected Curriculum](http://Kelsall Primary School: Connected Curriculum) – if you have any resources or books that might be useful please let class teachers know.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
							

I am delighted to welcome Maya, Myla, Isaac, Alfie, Bella, Veda, Isla, Mason, Freddy, Teddy, Charlie, Amberleigh, Eliza and their families to our school community. I know that they have received a warm welcome from pupils and staff.

### Covid 19

This is the latest guidance from the Department for Education in relation to PCR testing and Lateral Flow Testing.

Confirmatory PCR testing following a positive result on a lateral flow device (LFD) will be temporarily suspended from **Tuesday 11 January**. This means that for all education and childcare settings, staff and students who have tested (either at home or through ATS) and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small. We therefore do not need to ask people to do a confirmatory PCR unless they:

- have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test)
- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme.

Education and childcare settings are not expected to trace contacts of a positive case, as this will remain the responsibility of NHS Test and Trace. **From Tuesday 11 January, contact tracing is triggered once a positive LFD test is reported.** From **Monday 17 January**, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after **5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6** and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be **reported to NHS Test and Trace**. If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation. Please continue to be vigilant and look out for symptoms. I appreciate that there is currently a shortage of LFD tests but hopefully this should resolve itself soon. We currently have low numbers of absence due to Covid, so thanks for all your efforts in slowing any spread. Please do contact me if you have any questions - [principal@kelsall.cheshire.sch.uk](mailto:principal@kelsall.cheshire.sch.uk)

You can keep up with all of our learning on twitter – follow us by searching for

**@KelsallSchool**



### **Amasing & Digital Wizards**

This week we started two new clubs at school. It is lovely to see enthusiasm for both clubs. On a Thursday morning Digital Wizards have access to the most up to date technology and have enjoyed exploring Lego Technic and Virtual Reality sets. Amasing arts club runs on a Wednesday after school and we had 30 pupils working with Kelly from Amasing last night; lots of acting, dancing singing and more to come over the next few weeks.



### **Nursery Renovations**

It is important that provision across school is of a high standard and you will have noticed lots of new activity and build work. We are proud of the environment that we have created, and continue to develop and the Saplings room has undergone some major changes. This includes new doors to a newly created outdoor area (almost complete!) and the removal of an internal wall to 'open' up the room. A new canopy is due to be installed later in this term to allow for sheltered outdoor play. Thanks to the team at Pentagon and to Mr Whitby for their hard work on these projects.



### **Partnerships: Cheshire Dance, Storyhouse, Creativity Collaboratives**

As well as our partnerships with Amasing, Digital Wizards and a range of sporting organisations, I feel it is important to develop professional relationships with a range of educational experts in their field. This brings a wealth of skills, knowledge and understanding to many areas of the curriculum, to staff and ultimately improves provision and opportunity for all pupils. We continue our long standing association with Storyhouse; Rhianne (our creative practitioner) will work with Reception, Y1, Y2 & Y3 this term – linking drama and dance to their connected curriculum book.



We will also be working with the team at Cheshire Dance this term to support staff in improving their teaching of movement and dance. Mr Ward is taking the lead on a creativity collaborative project funded by the Arts Council. This will be looking at creative and innovative teaching practices and we are one of a small handful of schools to be invited to be involved. [Creativity Collaboratives in the North West \(curiousminds.org.uk\)](http://curiousminds.org.uk)

As a part of our link to Storyhouse, Y3, 4, 5, and 6 started the term off with an amazing morning watching Oliver – we had the whole theatre to ourselves and we all thoroughly enjoyed the story of Oliver Twist. A great way to start 2022!



## RAPS (Researching the Arts in Primary School) Project

Last term we had a visit from Liam Maloy, who is part of Nottingham University, to carry out a range of activity to find out all about the arts offer at Kelsall. Please take a moment to read his wonderful blog about us here;


[Researching the Arts in Primary Schools \(artsprimary.com\)](https://artsprimary.com)



## No Outsiders Champions



As you will all know, **No Outsiders – 'All different, All welcome'** is an integral part of our ethos and learning at Kelsall. I have asked children to write me a letter if they would like to be a No Outsiders Champion for our school and I am delighted to say that I've been inundated with lots of letters. The champions will ensure that we continue to develop our welcoming and inclusive school, supporting new pupils and championing the No Outsiders ethos and values. Our No Outsiders Champions for 2022 are;

	Year 2	Year 3	Year 4	Year 5	Year 6
	<b>Joe, Thomas &amp; Amelie</b>	<b>Mia &amp; Oscar</b>	<b>Delilah, Lola &amp; Oliver</b>	<b>Evie, Ella &amp; Eleri</b>	<b>Grace, Sophia &amp; Amelia C</b>

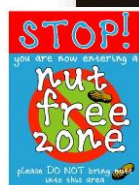
## Silent Disco



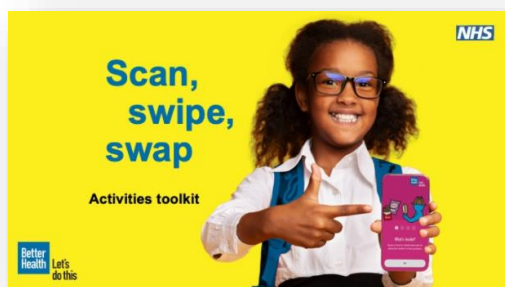
After the successes of our Summer and Christmas Silent Discos, school have purchased a class set! Once we have set them up they will be used at break and lunchtimes as well as to hold our own Discos. The kit will be idle on a weekend so we will be offering out to families for birthday parties for a small fee. More details to come soon!

## Art Studio

Our Art Studio is a great environment to learn in but the tarnished orange skylights have been in need of a refurbishment for some years now. Over the holidays Kelsall Windows fitted three new skylights and the difference is really noticeable – lots more natural light flooding in to highlight our art quotes and to light up the pupil's fantastic artwork. **'Art washes away from the soul, the dust of everyday life'** – Pablo Picasso



## Healthy Eating



It is great to see so many healthy snack choices at break and well-balanced packed lunches too. A reminder that break time snacks should **not** be crisps, chocolate or sweets and **NUT FREE**. Our free fruit to school is being utilised across school so there is less wastage. I always find it tricky thinking of healthy alternatives for myself and my two boys so going to give this phone app a try;  
[NHS Food Scanner app](#) | [PHE School Zone](#)



## Term Dates – Spring/Summer 2022

### Spring 2022

TUESDAY 4<sup>th</sup> JANUARY - Staff INSET Day (children don't attend)

CHILDREN RETURN ON 5<sup>th</sup> JANUARY

Wednesday 5 January - Friday 18 February – Spring Term 1

Half term holiday: Monday 21 February - Friday 25 February

CHILDREN RETURN ON 28<sup>th</sup> FEBRUARY

Monday 28 February - Friday 1 April – Spring Term 2

Spring break holiday: Monday 4 April - Monday 18 April (includes Easter bank holidays)

### Summer 2022

CHILDREN RETURN ON 19<sup>th</sup> APRIL

Tuesday 19 April – Thursday 26<sup>th</sup> May – Summer Term 1

Half term holiday: Friday 27<sup>th</sup> May – Friday 3<sup>rd</sup> June

Bank holiday: Monday 2 May

MONDAY 6<sup>th</sup> JUNE - Staff INSET Day (children don't attend)

CHILDREN RETURN ON 7<sup>th</sup> JUNE

Tuesday 7 June - Friday 22 July – Summer Term 2

Summer holiday: Monday 25 July - Wednesday 31 August

Here are the term dates for the rest of this academic year.

For 2022/2023 Term dates please refer to the school website.

[Kelsall Primary School: Term Dates](#)

Our attendance has been well above national averages, despite Covid. Thanks for all your support.

## ParentPay

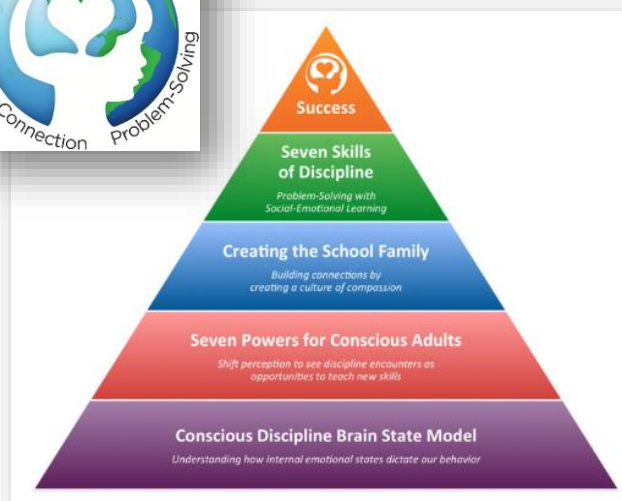
Could you ensure that your Parent Pay accounts are in credit to pay for school meals and other events. In addition, could you make sure that all school dinners are ordered on time so that the office can process for the kitchen to cook to order.

## Conscious Discipline

Conscious Discipline is an evidence-based, trauma-informed approach. It is recognized by the Substance Abuse and Mental Health Administration's (SAMHSA's) National Registry of Evidence-based Programs and Practices (NREPP), and received high ratings in 8 of 10 categories in a Harvard analysis of the nation's top 25 social-emotional learning programs. The Harvard study's authors say, **"Conscious Discipline provides an array of behaviour management strategies and classroom structures that teachers can use to turn everyday situations into learning opportunities."**

All staff at school have had Conscious Discipline training and teachers, in particular, update their training each week during staff meeting time – led by Mrs White. There will be a Parent's Workshop coming up this term via Zoom where we will outline some of the strategies we utilise at school that may be useful in the home environment. In the meantime – here is a link to the Conscious Discipline Parent's Leaflet.

[Kelsall Primary School: Conscious Discipline](#) and more information here; [Conscious Discipline - Social and Emotional Learning](#)



## Spanish

duolingo



Mrs Smith is our fluent Spanish speaking languages teacher. Every fortnight Years 2 to Year 6 have a focused 1 1/2 hr Spanish lesson. There are a lot of websites and apps to support Spanish at home but this is one of the best free ones I've found; [Log in - Duolingo](#) Gracias a la Sra. Smith por todo su arduo trabajo con esta área del plan de estudios.

## School Captains

Our school Captains and Vice Captains for this year are **Rishi, Jess, Amelia J** and **Benjamin**. Y6 are working really hard taking on lots of whole school responsibilities such as helping in the Reception cloak room each morning, helping out classes at wet breaks as well as leading on Eco, Road Safety and much more. It really supports school.

Have a great weekend, **Stay Safe**

Mr Wearing & the Kelsall T.E.A.M