

## Friday Flyer – 29<sup>th</sup> September 2023

Dear Parent,

We are half way through our first half term and I am delighted with the ways in which pupils and staff are working together to make Kelsall a great place to work and learn. The **'Kelsall Crew'** ethos is shining through with pupils and staff alike pulling together ensuring we build that **'love for learning'** and that we are all **'curious, creative and kind'**. Over the summer and in recent weeks the staff team have been working on refreshing our school vision and values, alongside considering improvement projects for this coming year. Our revised development plan will be used to make improvements for all learners at Kelsall this next academic year;

### Statement of Intent

<b>To:</b>	inspire the highest quality learning in a creative, collaborative and inclusive environment
<b>By:</b>	<ul style="list-style-type: none"> <li>• encouraging a Love for Learning</li> <li>• embracing creativity</li> <li>• including everyone</li> <li>• providing an innovative and challenging curriculum</li> </ul>
<b>In order to:</b>	provide the best primary education for our pupils so that they <b>take</b> with them a <b>'love for learning'</b> , able to make positive contributions to their worlds.

### Critical Success Factors

<b>CSF 1</b>	We need ethical, moral, socially competent and self-assured pupils
<b>CSF 2</b>	We need a well-developed curriculum
<b>CSF 3</b>	We need staff who enact high quality inclusive practice
<b>CSF 4</b>	We need competent and confident readers
<b>CSF 5</b>	We need pupils and staff who are creative and critical thinkers and doers
<b>CSF 6</b>	We need confident Subject Leaders
<b>CSF 7</b>	We need to give our children the best start to school
<b>CSF 8</b>	We need attendance that is consistently above national for all pupil groups.

### Projects

<b>P1</b>	We will improve early reading and phonics teaching and outcomes
<b>P2</b>	We will redevelop the processes for the presenting and documenting of learning
<b>P3</b>	We will redesign the role of the Subject Leader
<b>P4</b>	We will design a clear and consistent curriculum that prioritises Expeditionary Learning (XP)
<b>P5</b>	We will explicitly teach creative and critical thinking skills
<b>P6</b>	We will develop a strategic approach to personal development and wider opportunities
<b>P7</b>	We will implement the SQM methodology to improve strategic planning and evaluation
<b>P8</b>	We will widen the impact of our No Outsiders curriculum
<b>P9</b>	We will utilise up to date research and pedagogy to develop our inclusive practices
<b>P10</b>	We will refine systems in place to quality assure teaching and learning
<b>P11</b>	We will raise engagement with our community
<b>P12</b>	We will improve the EYFS environment by raising the use of ECERS and ITES
<b>P13</b>	We will improve attendance of all pupil groups including PPG and disadvantaged pupils.
<b>P14</b>	We will improve the mechanisms for teaching reading to ensure progression.

# WE ARE KELSALL CREW

No passengers • No one left behind

## Growing Creativity

We believe that **creative** and **critical** thinking are essential skills our children need to have if they are to become ethical adults with a desire to change the world and not just maintain the status quo. Our curriculum puts great value on creative and critical thinking through six 'habits of creativity'. We encourage the development of these skills through pedagogies and protocols and support children to put their ideas to work in meaningful and purposeful ways through first-hand experience, access to experts and fieldwork. Over the coming year Mr Ward and Mr Wearing will be leading on this initiative as part of our inclusion in the arts council 'Creativity Collaborative' network.



## Attendance Matters

Attendance at school is **important** both academically and for social/emotional reasons. Whilst we understand that pupils will be absent from time to time due to illness; absence from school for other reasons should only be for exceptional circumstances. As a school we look at each request for leave from school on a case by case basis.

**Holidays taken in term time will be subject to a fine.** Where **attendance** falls below **90%** for any pupil, **we will contact you** to discuss this and put in any additional support needed. Persistent absence can also result in a fixed fine.

## Make Everyday Matter at Kelsall Primary & Nursery School

Kelsall Primary & Nursery School is committed to providing the best educational experience for all children and good **attendance and punctuality** is critical to this outcome. Each academic year has **190 school days**, this leaves **175 non-school days** for family time, holidays, visits and appointments.

If a pupil is absent for just **1 day** each term that equals **6 days or 39 hours** a year of lost learning.

## Storyhouse & Camp Curiosity

Wednesdays	Lottie - STORYHOUSE				Tuesdays	Gemma – CAMP CURIOSITY	
	9:15- 10:30	10:45-11:45	1:15- 2:00	2:00- 3:00		Morning	Afternoon
4 <sup>th</sup> October	Nursery	Reception	1	2	3 <sup>rd</sup> October	2	Reception
11 <sup>th</sup> October	6	5	4	3	10 <sup>th</sup> October	1	Reception
18 <sup>th</sup> October	Nursery	Reception	1	2	17 <sup>th</sup> October	Reception	4
25 <sup>th</sup> October	6	5	4	3			



## Cheshire Phoenix Basketball Season Ticket

A huge thanks to the **Cheshire Phoenix Basketball** team for gifting school a **season ticket** for the up-coming season. This week, **Harry in Y4** is the lucky recipient of the ticket for the game this **Sunday against London Lions @ 6pm**. The team have a brand new roster of exciting players and there is always a fabulous atmosphere at the Ellesmere Port Sports Village (ESPV) where all home games are played.



Click here to find out more about the team and to purchase tickets for the games;

[Cheshire Phoenix – Basketball Club](#)

## A parent's guide to keeping kids healthy this school year

As the new school year begins, children and their parents prepare for new schedules, homework, friends, and activities. But, the autumn also brings common illnesses that can keep children away from their classmates and studies.

The following information covers steps you can take now and throughout the coming term to help protect your family from seasonal illnesses. We'll explore available vaccinations, how to recognise symptoms of common illnesses, and how to make informed decisions on whether a sick student is well enough to attend school or college.

### Teach good hygiene habits

Good hygiene stops infections from spreading, which means less disrupted learning time.

Teach your child to wash hands properly for 20 seconds, use tissues for coughs and sneezes, and stay away from others when sick. Our [e-bug resources](#) for all ages can help you to explain and discuss hygiene habits – and why they are important - to your child.

### Know when to keep your child at home

The start of a new term is a good time to familiarise yourself with the symptoms of common illnesses. For some, but not all, illnesses, it will be important to keep your child at home to stop their infection spreading to others. For example, it's fine to send your child to school or nursery with a minor [cough](#) or [common cold](#) if they are otherwise well and does not have a high temperature. But if they have diarrhoea and/or vomiting, they should stay home for at least 48 hours after the last episode.

The NHS has a useful guide [here](#) to help parents decide whether a child is well enough to go to school, based on their symptoms.

### Know how to spot the signs

There are other types of infections to watch out for at this time of year, including bacterial infections such as [scarlet fever](#). Although we see cases throughout the year, cases usually peak in the late winter and early spring. The most common symptoms of scarlet fever include sore throat, fever, swollen neck glands, a bumpy rash on the chest and tummy with a sandpaper-like feel, flushed cheeks and “strawberry tongue”. If you suspect your child has scarlet fever, contact your local GP or NHS 111. Stay away from nursery or school for 24 hours after the 1st dose of antibiotics.

Viral infections such as [chickenpox](#) can also spread in schools at any time of year and are highly contagious. An itchy, spotty rash is the main symptom of chickenpox. It can be anywhere on the body.

### Ensure your child is up to date with vaccinations.

Vaccines provide the best protection against many common illnesses. Since the COVID-19 pandemic began, fewer children are getting routine vaccines, leaving schools vulnerable to outbreaks and increasing pressure on the NHS.

If your child is up to date on their [NHS vaccination schedule](#), they should already be protected against diseases like whooping cough, measles, mumps and rubella throughout their school career, as most provide lifelong immunity.

Unvaccinated children are at higher risk of contracting these illnesses and having more severe symptoms than vaccinated classmates. Check your child's red book or contact your GP surgery to ensure they are current on all vaccines.

For many vaccines, such as the Measles Mumps and Rubella vaccine (MMR), it is never too late to catch up. Contact your GP practice if your child has not had one or both doses of MMR.

### School-age children are offered a flu vaccination:

- **Flu:** [A different flu vaccine is needed every year](#). This year's will be available from September 2023 and is given as a quick and painless nasal spray. Flu vaccination is being offered to all school-age children up to year 11 and for children aged 2 and 3 (on or before 31 August).

**When you get the electronic or paper consent form, please make sure you return it, so your child doesn't miss their nasal spray vaccination session.**

Through these preventative measures, and by recognising illnesses promptly, you can help your child stay healthy and keep school absences to a minimum this term.

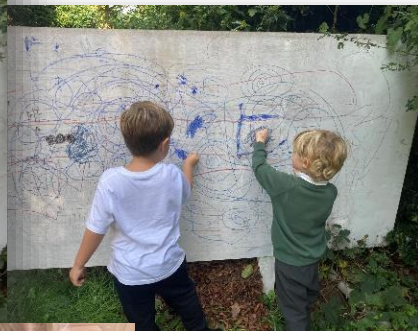
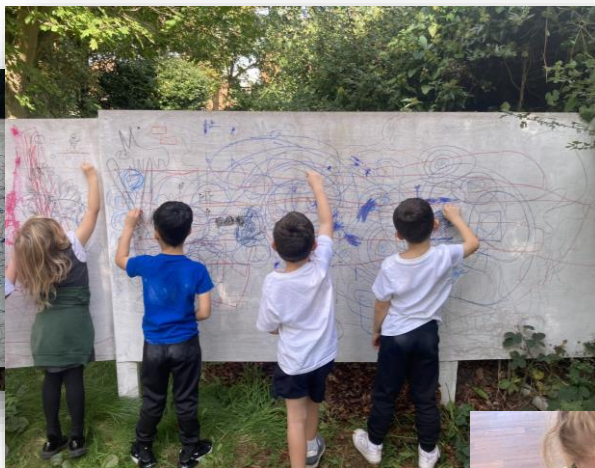
### Halloween Lunch

Our Halloween themed lunch will be on **Thursday 5<sup>th</sup> October**. £1 non-uniform donation to dress in your spookiest Halloween themed outfit (please pay via parent pay). Prizes for the best dressed.





## Beech Crew Art (Y1)



**Beech Crew** have been working hard learning about the artist **Wassily Kandinsky**. They found out all about his life and then made their own circle designs based on his famous piece – ‘Colour Study Squares with Concentric Circles’. The crew then used pastels to develop a shared shape piece of work in our Area 13 that we will add to next week.

## Mud Kitchen

We’ve observed that lots of our crew enjoy getting a little muddy and messy at breaks and lunchtimes and like to dig and scratch around in the dirt with sticks. To give our crew somewhere to do just that, we are developing a small mud kitchen area by the green PE sheds. If anyone is able to offer any help to get this done quickly it would be much appreciated.

## Chill Factor

We have been sent some discount codes for ski and snowboard lessons at Chill Factor. Please use the following codes on the Chill Factor website [Chill Factor | Indoor Skiing & Snowboarding | Manchester](https://www.chillfactor.co.uk/) to receive the discounted rate.

**BS20RB1** for 20% off beginner slope adult and kids lessons (Levels 1-4)

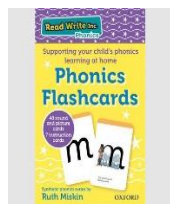
**MS30RB1** for 30% discount on main slope adult and kids lessons (Level 5 and above)

**6P10RB1** for £10 off a 6 pack of lessons



## Phonics

This week we welcomed Suzanne from Manor Park Primary School to train all staff in delivering the best possible phonics programme to our pupils at the very start of their learning journeys. Suzanne is a phonics lead for the local Literacy Hub and gave us some useful hints and tips on improving and developing our practice.



There will be a Phonics evening for parents in **Oak Crew (Reception) on Thursday 12<sup>th</sup> October.**

We will share our approach and ways in which you can support your child at home with phonics and reading.

This website [Parent guide to Read Write Inc. Phonics](https://www.parentguide.to/readwriteinc.com/phonics)

- [Oxford Owl](https://www.oxfordowl.co.uk/) has a range of useful resources that will support all parents who have children in Nursery, Reception, Year 1 and Year 2. We will be providing all parents in Oak Crew with Phonics Flashcards to get started.



you

## Parking

Thanks for parking with consideration to our close neighbours this week. It is noticed and appreciated, helping the wider **Kelsall Crew** feel safe and secure as they walk home; especially as the nights are drawing in.

## Diary Dates – 2023-2024

Wednesday 4 <sup>th</sup> October 23	Staff Conscious Discipline Refresher Training
Thursday 5 <sup>th</sup> October 23	Halloween Themed Lunch (£1 non-uniform)
Friday 6 <sup>th</sup> October 23	Year 2 to Jodrell Bank
Tuesday 10 <sup>th</sup> October 23	SEND at Kelsall – Information session for parents (3:30 – 4:30)
Thursday 12 <sup>th</sup> October 23	Reception Parents Phonics Evening (3.15 -4.00)
Wednesday 18 <sup>th</sup> October 23	Parent's Evenings
Thursday 19 <sup>th</sup> October 23	
Monday 23 <sup>rd</sup> October 23	PTA AGM (Annual General Meeting) – All Welcome
Friday 27 <sup>th</sup> October 23	Share the Learning Afternoon – 2:00pm to 3:00pm
Friday 27 <sup>th</sup> October 23	<b>Last day of term.</b>
Monday 6 <sup>th</sup> November 23	INSET Day – <b>Staff ONLY</b>
Tuesday 7 <sup>th</sup> November 23	School opens for pupils
Monday 13 <sup>th</sup> November 23	Conscious Discipline Workshop for Parents
Monday 27 <sup>th</sup> November 23	Curriculum Information Session for Parents
Friday 8 <sup>th</sup> December 23	Share the Learning Afternoon – 2:00pm to 3:00pm
Tuesday 12 <sup>th</sup> December 23	KS1 Nativity
Wednesday 13 <sup>th</sup> December 23	KS2 Carols round the Christmas Tree
Friday 15 <sup>th</sup> December 23	School Closes for <b>CHRISTMAS</b>
Monday 18 <sup>th</sup> December 23	INSET Day – <b>Staff ONLY</b>
Tuesday 2 <sup>nd</sup> January 24	INSET Day – <b>Staff ONLY</b>
Wednesday 3 <sup>rd</sup> January 24	School opens for pupils
Friday 16 <sup>th</sup> February 24	School Closes for <b>SPRING HALF TERM</b>
Monday 26 <sup>th</sup> February 24	School opens for pupils
Thursday 28 <sup>th</sup> March 24	School Closes for <b>EASTER BREAK</b>
Monday 15 <sup>th</sup> April 24	School opens for pupils
Monday 6 <sup>th</sup> May 24	<b>MAY DAY</b> – School closed
Tuesday 7 <sup>th</sup> May 24	School opens for pupils
Friday 24 <sup>th</sup> May 24	School Closes for <b>HALF TERM</b>
Monday 3 <sup>rd</sup> June 24	School opens for pupils
Friday 19 <sup>th</sup> July 24	School Closes for <b>SUMMER HOLIDAYS</b>

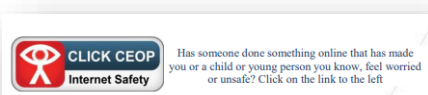
## 23-24 Term Dates

Please take note of the term dates for **2023-24**. As a result of some small changes that Tarporley High School have made; we've fallen in line with their October half term dates as I know many of you have children that attend both settings.

Holiday Period	Date of closing	Date of opening
Summer 2023		Wednesday 6 <sup>th</sup> September 2023
Autumn Half Term 2023	Friday 27 <sup>th</sup> October 2023	Tuesday 7 <sup>th</sup> November 2023
Christmas 2023	Friday 15 <sup>th</sup> December 2023	Wednesday 3 <sup>rd</sup> January 2024
Spring Half Term 2024	Friday 16 <sup>th</sup> February 2024	Monday 26 <sup>th</sup> February 2024
Spring Break 2024	Thursday 28 <sup>th</sup> March 2024	Monday 15 <sup>th</sup> April 2024
May Day 2024	Friday 3 <sup>rd</sup> May 2024	Tuesday 7 <sup>th</sup> May 2024
Summer Half Term 2024	Friday 24 <sup>th</sup> May 2024	Monday 3 <sup>rd</sup> June 2024
Summer 2024	Friday 19 <sup>th</sup> July 2024	TBC

**Be Curious, Creative & Kind**

**Mr Wearing, Mrs White and the Kelsall Crew**



Follow us on Twitter.  
@KelsallSchool

