

# Kelsall Primary School

## 2014-15 Key Priorities Overview

SCHOOL STRATEGIC DEVELOPMENT PLAN	School Judgement	<b>Key Priorities in 2014-15</b>	Staff member (s) responsible
<b>Attainment &amp; Progress</b>	<b>1</b>	<ul style="list-style-type: none"> <li>To ensure all groups of pupils are making at least good progress with many making outstanding progress.</li> <li>To focus on the achievement of pupils at Level 2a/3 EOKS1 and Level 4a/5 and EOKS2, <b>particularly in Mathematics and Writing at KS2.</b></li> </ul>	SLT KD, RO, LW
<b>Teacher subject knowledge, Use of Assessment and the effectiveness of teaching strategies</b>	<b>1</b>	<ul style="list-style-type: none"> <li>To enhance the quality of teaching and learning through focused professional dialogue utilising recent research and membership of NTEN. <a href="http://tdtrust.org/nten/home/">http://tdtrust.org/nten/home/</a> (National Teacher Enquiry Network)</li> <li>To further enhance teacher confidence when making assessment judgments that bridge a gap at EOKS1 Level 2a-3 and EOKS2 Level 4a-5.</li> </ul>	SLT JM, DW, KD
<b>Direction and impact. Securing commitment and monitoring for improvement Improving teaching and learning</b>	<b>1</b>	<ul style="list-style-type: none"> <li>To continue to enhance the ambition for the school</li> <li>To develop a clear pathway for leadership and professional progression within school for all staff to include opportunities for enhanced CPD and development; impacting on improved teaching and learning and outcomes for children.</li> <li>To further develop the learning environment and provision (including outdoors) for all year groups; particularly for EYFS and Y1.</li> </ul>	SLT DW, KD, HZ
<b>Impact of school's positive behaviour strategies</b>	<b>1</b>	<ul style="list-style-type: none"> <li>To continue to enhance positive behaviour systems across school.</li> <li>To ensure that LGBT is incorporated in to our SRE curriculum and policies; ensuring that parents are informed through curriculum events.</li> <li>To develop a wider understanding of internet safety within and beyond school to include parents and the wider community.</li> </ul>	DW + KD